

# 2024 Referral Packet

Part I

(to be completed by referring agency)



Danielle Vucetich Administrative Coordinator VucetichD@Diakon.org (717) 960-6747

Jason Brode Executive Director BrodeJ@Diakon.org (717) 960-6724

> **Fax:** (717) 258-9408 571 Mountain Road Boiling Springs, PA 17007

> > **Revised** 1/2024



The **following** information is required two days **PRIOR** to student's start date.

## **Probation Officer/Caseworker & Parent Paperwork Required:**

County Authorization for Services/Termination of Services Form Completed (Page 3)
Youth Face Sheet Form Completed (Page 4)
Referral Information Form Completed (page 5)
YLS/Case Plan Goals Completed (page 6)
Background information ( <b>if applicable</b> )
Social Summaries Psychological/Psychiatrics Summaries from previous placements
Family Service Plan/Court Order stating youth is committed to the Diakon Wilderness Center Program
<b>Family Referral Packet – Part II</b> has been given to and scheduled to be completed by the Family/ Guardian
<b>Physical Exam</b> – form is included in the Family/Guardian Packet (Part II) and must be returned by Youth's fourth weekend in the program (physicals completed in the last year or from detention/shelter are accepted)
Immunization Record
*The program is designed to be an 8-10 weekend program to ensure that program service goals are met

\*The program is designed to be an 8-10 weekend program to ensure that program service goals are met. Research has shown (SPEP<sup>TM</sup>) that programs formatted as the Weekend Alternative Program are most effective when moderate/high risk level youth receive 60 hours of targeted intervention.

Please contact the administrative coordinator if you have any questions. We greatly appreciate your help in keeping our files up to date.





#### **COUNTY AUTHORIZATION FOR SERVICES & TERMINATION OF SERVICES**

Client Name:	Name: Placed by County:			
under the supervision	on of Diakon Child Family & Community Ministries.			
The rate checked b	elow is approved to begin on Start Date:			
	Level I Foster Care - Traditional (Contract Rate)			
	Level II Foster Care - Specialized (Contract Rate)			
	Level III Foster Care - Treatment <i>(Contract Rate)</i> Center Point Day Treatment Program <i>(Contract Rate)</i>			
	Turning Point Evening Program - (Contract Rate)			
	Turning Point Day Program - (Contract Rate)			
	Weekend Alternative Program (min. 10 weekends)			
	Contract Rate per day			
	Contract Rate (with transportation) per day			
	Weekend Alternative Program Short Term (Contract Rate)			
	Wilderness Challenge Program (30 days) Contract Rate per day Male			
	Bridge Program - (Contract Rate) per day (anticipated length of stay)	days		
	GPS Monitoring for Traditional Bridge Sat-Sun (Contract Rate)	-		
	GPS 7 day a week (Contract Rate)			
	GPS Intake (Contract Rate)			
A. Implementing S	Services:			

Please sign the authorization for services and fax or email to the client's case manager orappropriate Diakon staff. If you have any questions or concerns, do not hesitate to contact me at:

Jason Brode	717-960-6724	BrodeJ@diakon.org
Diakon Executive Director	Phone Number	E-Mail

Thank you for your timely attention to this matter.

I, authorize services to begin for this client on the date and level determined above.

County CYS/JPO Authorized Signature (please print and sign name)

#### **B.** Termination of Services:

Please sign to authorize termination of services for the above client to be effective on:

Date

I authorize services to end for this client on the date listed above.

County CYS/JPO Authorized Signature (please print and sign name)

Date

Date

### DIAKON WILDERNESS CENTER FACE SHEET

Date of Placement	Program			
<b>Reason for Referral</b>				
YOUTH INFORMATIO	N			
Youth Name				
Street Address				
City, State ZIP				
Home Phone #				
CASE ID#				
Date of Birth	SS#			
Race	Sex			
Religion	Language			
EMERGENCY CONTACT INFORMATION, if other than parent				

EMERGENCI CONTACT INFORMATION, if other than parent			
Name			
Phone			
Relationship			

#### **COUNTY INFORMATION**

PO/Caseworker Name	
County Agency	
County Street Address	
City, State, ZIP	
E-mail Address	
Agency Phone Number	
Emergency Phone Number	

#### FAMILY INFORMATION (List parent/guardian that youth resides with 1st)

Parent/Guardian Name(s)	
Street Address	
City, State ZIP	
Email Address:	
Phone Number(s):	
Relationship	
Parent/Guardian Name(s)	
Street Address	
City, State ZIP	
Email Address:	
Phone Number(s):	
Relationship	Contact Allowed (Y/N)
Primary language spoken by parent	
	I

#### STUDENT EDUCATION INFORMATION:

Regular ED or Specia	I ED	If Regular Ed is the (Please circle one if applicable			<b>2</b> . Gifted w	v/GIEP	3. Gifted w/out GIEP
Current Grade:							
Educational/Employment	IEP:		Yes	No			
Skill Development:	Grades:		Good	Average	Poor		
_	<b>Truant:</b>		Yes	No			
	Employn	ent:	Yes	No	If yes, where?		
	<b>ID</b> (does student have one?):		Yes	No No			



## **Referral Information**

Please provide the following information concerning the youth's involvement with your agency in order to assist the Weekend Alternative Program in providing the most effective service possible.

Youth Name \_\_\_\_\_ How long has the youth been involved with your agency? What is the primary reason for this referral? What charges, if any, have been incurred in the past year? Provide a short description of any victim/s that was created by the youth's actions in the community: Does the youth owe community service hours? Yes No If yes, how many? Will the community service hours attained by youth in the program apply to court requirements? Yes No Does the youth owe restitution to the courts? Yes No \_\_\_\_ How many weekends is the youth being ordered to complete? Is youth eligible to earn weekends off as a program/county incentive? What will be the consequence for an unsuccessful discharge from the Weekend Alternative Program? (Required) What specific behaviors are being exhibited in the Goal Plan/Risk Areas? (Please see the next page for more specific goals and directions on choosing what goals you would like to be addressed)

Is there a Psychological/Psychiatric Evaluation available? Yes \_\_\_\_ No \_\_\_\_

#### CLIENT CASE PLAN GOALS

Directions: Indicate **TOP 2** risk areas identified in client's YLS/Case plan assessment, then select **2-4** corresponding goals that should be addressed within those areas. Clients are required to complete 75% of their goals before they can successfully complete the Weekend Alternative Program.

#### **Family Circumstances/Parenting**

Develop and use a plan to manage behavior within the home and community. Develop and follow a plan to improve/cope with your relationship with your father/step-father /mother/step-mother.

#### **Education/Employment**

Develop and use a plan to improve behavior in school.

Develop and use a plan to succeed academically.

Develop and use strategies to manage conflict with peers and teachers in school.

Develop and use a plan to attend school/class/cyber school daily and on time.

Develop a plan to address employment.

#### Peer Relations

Develop and use skills to identify and end anti-social relationships. Identify and develop a relationship with a positive mentor/peer.

#### Substance Abuse

Identify negative people, places, and things. Develop and use strategies to avoid future situations involving alcohol. Identify how the use of drugs/alcohol has affected your life.

#### Leisure/ Recreation

Identify and participate in pro-social activities. Identify multiple potential community resources to engage/volunteer with.

#### Personality/Behavior

Reflect on your self-image.

Develop and use skills to avoid physical aggression.

Develop and use strategies to improve decision making when frustrated and improve problem solving. Identify ways to remain on-task.

Identify and develop an understanding of the feelings, thoughts and/or needs of others.

Develop and use positive alternatives to being verbally aggressive.

#### **Attitudes/Orientations**

Identify the negative aspects of inappropriate/anti-social behavior.

Identify the positive aspects of receiving help for a problem.

Develop and use strategies to cooperate with authority figures.

Identify and use identified treatment options